# **Edgewood Intermediate School**

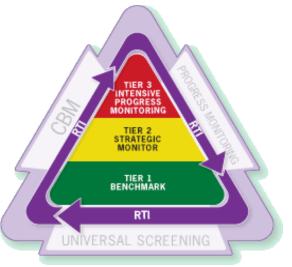


#### Where Do I Begin?

- Administrative Support
- Moving a faculty conceptually
- Understanding the long-term goal



## **Universal Screening**



- The beginning of data collection.
- General education teachers administer probes three times per year.
- The universal screening consists of three one-minute reads to collect information on reading fluency.
  There are also whole class universal screenings that test reading comprehension and math fluency.

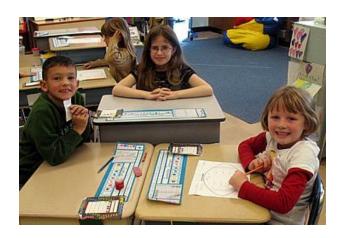
# Challenges of Universal Screening

- Creating individual data collection packets per student and collecting screening materials. This included the reading prompts for all three universal screenings, copies of the Maze test, and the math test, stopwatch, and pencil.
- Determining how to work universal screening into the daily schedule.
- Deciding what class activities are taking place during screening.
- Monitoring classroom during screenings.
- Professional Development time to train staff
- Data Entry Time

### Continuation of meeting challenges

- Give screening during independent work time (SSR, individual projects, review work)
- Instructing the class on procedures during testing time
- Using palm pilots to add in data entry





### More Challenges

- Finding time to meet as a grade level to look at data.
- Understanding the data and how it applies to students
- Grouping students based on common skill deficits.
- Finding time to share students deficits and strengths with parents



#### Where's the School Psychologist?

- Collaboration with teachers
- Meeting with parents
- Working with administrators
- Using data in whole new way
- Re-evaluation testing and special education



#### What Now?



- Differentiate Instruction
- Collaborate between teachers
- More effective parent-teacher conferences
- More effective data to determine special needs
- Parent Involvement